

STRUCTURED Field Experience Log & Reflection Instructional Technology Department

Candidate: Alyssa Sills	Mentor/Title: Christy Neal/Local School Technology Coordinator	School/District: Taylor Elementary Schools/Gwinnett County Public Schools
Field Experience/Assignment: Technology Planning Project	Course: ITEC 7410	Professor/Semester: Dr.Bacon/Spring 2019

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
3/1/19	Shared Vision Paper Research and Interview with school stakeholders- [3 hours]	PSC 1.1	ISTE 1a
3/9/19	Shared Vision Paper- Writing and research- [3 hours]	PSC 1.1	ISTE 1a
3/27/19	SWOT Analysis- Discussion with teachers and planning [3 hours]	PSC 1.3	ISTE 1c
4/3/19	SWOT Analysis development [4 hours]	PSC 1.3	ISTE 1c
4/11/19	Action/Evaluation Plan planning [4 hours]	PSC 1.2, 1.3, 1.4	ISTE 1b, 1c, 1d
4/13/19	Action/Evaluation Plan development [3 hours]	PSC 1.2, 1.3, 1.4	ISTE 1b, 1c, 1d
	Total Hours: [20 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian	X	X			X	X		
Black	X	X			X	X		
Hispanic	X	X			X	X		
Native American/Alaskan Native	X	X			X	X		
White	X	X			X	X		
Multiracial	X	X			X	X		
Subgroups:								
Students with Disabilities	X	X			X	X		
Limited English Proficiency	X	X			X	X		
Eligible for Free/Reduced Meals	X	X			X	X		

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

In this field experience I was able to first create a shared vision paper discussing ideas for a shared vision for Taylor Elementary School. Since the school does not have a vision for technology I was able to start from scratch at coming up with ideas. I talked with teachers and administration to come up with the best plan. The second part of this experience was completing a SWOT analysis for the school. I came up with strengths and weaknesses and how to fix them. After looking at the SWOT analysis I created a plan based on the weaknesses that I found through doing the SWOT. I learned a lot by completing these three assignments. I was able to use what I know about technology to do a needs analysis at the school and interviews to help me make technology related decisions.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This learning is related to knowledge or what I must know because the PSC and the ISTE standards discuss that as a technology coach I should be able to not only implement but develop a shared vision that uses technology to make the school a more technology rich environment. By creating a SWOT analysis and coming up with an action plan I was able to use my skills to try and help the school have a technology goal for the future. This also helped with skill or what I must be able to do. The SWOT really showed me how much work goes into the discussion making process in schools regarding technology. Throughout the process and discussions with teachers I also had to have a belief in technology and a disposition that lead others to want to discuss their ideas and weaknesses with me. This was a great way to show visionary leadership at my school.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experiences will hopefully impact school improvement by creating plan for future technology use where there was not a plan in the past. This field experience picked out the weaknesses to what we are doing at the school now but then had me think through opportunities to grow. This created a way to create a more technology rich environment in the future. Once the plan is reviewed and hopefully put into place it will be assessed through the goals created through the plan. This will affect future teachers, administration as well as student learning through adding ways technology can be used by the teachers and students.